

State Personnel Development Grant

Application Scoring Summary

District: _____ Reviewer: _____

Request for Application				
Signature of Superintendent			Yes	No
Application Packet				
Section A:	District Demographics	All questions answered	Yes	No
Section B:	Checklist Questions	2 points for each yes. Follow up on any questions with a no.	Yes /8	No /8
Section C:	Narrative Response Questions			
	1. Leadership, Vision, Alignment	/3 points		
	2. Implementation of Tiered Systems	/3 points		
	3. Infrastructure to Support Coaching	/3 points		
	4. Data-Based Decision-Making Routines	/3 points		
Total Points			/12 pts	
Section D:	Signatures	All signatures included	Yes	No
	Other Considerations			
	1. Coaching Capacity			
	2. Existing Supports			
	3. Opportunities for Growth and Learning			

Section C: Narrative Response Questions (12 Points)

Question 1: Leadership, Vision, Alignment				
How do you see the SPDG project benefitting your district? How might the opportunity to join the grant align with other state, district, or building initiatives?				
Addresses how participation will align with other initiatives and programs in support of district vision and priorities	0	1	2	3
	Inadequate (information not provided)	Minimal (requires additional clarification)	Adequate (clear and complete)	Excellent (concise and thoroughly developed, includes data or examples)
Reviewer Comments:				
Total Points			/3	

Question 2: Implementation of Tiered Systems

Has your district implemented a tiered system of support? If so, please describe this experience, including the number of schools involved. How might participating in the SPDG project further your implementation?

If no, what barriers or challenges might you consider when initiating a tiered system of support? In what ways might participating in the SPDG project further your implementation?

Addresses whether district has implemented MTSS or other tiered approaches

If yes, provides information about implementation efforts and how SPDG will support

If no, provides information about how district anticipates SPDG participation will further implementation of tiered systems

0

Inadequate
(information
not provided)

1

Minimal
(requires
additional
clarification)

2

Adequate
(clear and
complete)

3

Excellent (concise
and thoroughly
developed,
includes data or
examples)

Reviewer Comments:

Total Points

/3

Question 3: Infrastructure to Support Coaching				
<p>Do you have a district wide instructional coaching model? If yes, please describe, including how you use coaching effectiveness data to drive coaching goals and support building leadership teams. If no, describe the district's capacity to implement a coaching system. How might the district's teaming structures incorporate instructional coaching to further your implementation? Describe the current role of instructional coaches in the district.</p>				
<p>Addresses how the district will use infrastructure to support a coaching system, including leadership teams at district and building</p> <p>If yes, describe how the district currently uses coaches and coaching effectiveness data to support district and building goals</p> <p>If no, address whether the district has the capacity to establish a structure to support a coaching system</p>	0	1	2	3
	Inadequate (information not provided)	Minimal (requires additional clarification)	Adequate (clear and complete)	Excellent (concise and thoroughly developed, includes data or examples)
<p>Reviewer Comments:</p>				
Total Points			/3	

Question 4: Data-Based Decision-Making Routines

How does your district use data to identify inequities among student groups and within systems, and how does the district use these data to make decisions to address these inequities? Provide an example of a district-level decision that reflects using systems or outcome data to drive change.

	0	1	2	3
<p>Identifies and describes how district uses data to make decisions</p> <p>Includes example of a data-based decision using systems or outcome data</p>	Inadequate (information not provided)	Minimal (requires additional clarification)	Adequate (clear and complete)	Excellent (concise and thoroughly developed, includes data or examples)

Reviewer Comments:

Total Points

/3

Section D: Signatures

See Page 1 for documentation

Section E: Other Considerations

Existing Supports – What are the district supports, and how will SPDG participation impact equitable distribution of supports?

- Initiative integration
- Current supports provided to the LEA

Reviewer Comments

Opportunities for Growth and Learning – What capacity does the district have, and how well do SPDG supports match their needs?

- Existing capacity
- Fit of the opportunity to their needs

Reviewer Comments

General Comments: These comments are for feedback to applicants. Consider strengths, weaknesses, and areas for requesting additional information.

Strengths:

Areas of Opportunity:

Additional Information Requested:

Recommendation:	Fund District _____	Seek Additional Information _____	Do not fund _____
ESC to Provide Support:			